

## Grade 2 Religion Curriculum Overview

Adapted from the Fall River Diocesan Curriculum Guidelines

Available: [www.dfrcec.com](http://www.dfrcec.com)

Students will be able to:

### Prayer

- 1) Relate the Eucharist as the Church's greatest prayer.
- 2) Identify prayer as conversation with God through praise, thanksgiving, petition and contrition.
- 3) Demonstrate how we can pray using words, in song, in gestures and body postures, and in the quiet of our hearts.
- 4) Explain the Hail Mary.
- 5) Explain the meaning and purpose of the Act of Contrition.
- 6) Recite by heart the following prayers: Act of Contrition, a decade of the Rosary, Mass Responses/Aclamations
- 7) Know by heart the following prayers (learned in previous grades): Sign of the Cross, Our Father, Hail Mary, Grace before & after meals, Glory Be to the Father, Guardian Angel Prayer, Morning Offering

### Church

- 1) Identify objects/places/ persons in a Catholic Church (see vocabulary list below)
- 2) Describe the Eucharist / Mass as a celebration.
- 3) Explain why we participate in the Mass every Sunday and on Holy Days.
- 4) Identify the first part of the Mass as the Liturgy of the Word.
- 5) Recognize the readings as coming from the Bible, the Word of God.
- 6) Explain that the priest or deacon helps us to learn how to apply the readings to our lives in the homily.
- 7) Express how the Liturgy of the Word prepares us to receive Jesus in the Eucharist.
- 8) Explain that the Nicene Creed/Profession of Faith states what we believe.
- 9) Explain that bread and wine are the gifts the faithful bring up at the presentation of gifts.
- 10) Recognize that the words of the Eucharistic Prayer describe what took place at the Last Supper.
- 11) Explain that Jesus becomes present in the Eucharist (bread and wine) at the Consecration.

### Scripture

- 1) Retell the story of the Last Supper.
- 2) Recognize the Ten Commandments.
- 3) Retell Gospel stories that pertain to forgiveness and reconciliation. (eg., Good Shepherd, Prodigal Son)
- 4) Tell the story of Jesus, from His birth to His resurrection. (Mysteries of Rosary should be reference point for this)
- 5) Relate how Mary's "Yes" to God is a model for our "Amen" as we receive Jesus in the Eucharist.

### Creed/Doctrine

- 1) Recognize Jesus' Real Presence in the Eucharist.
- 2) Recognize Reconciliation as a sacrament of God's healing and loving forgiveness.
- 3) Discuss how Eucharist and Reconciliation are an extension of our Baptism.
- 4) Recognize that original sin is removed through the Sacrament of Baptism.

### Sacraments

- 1) List the seven sacraments.
- 2) Describe the sacraments as visible signs that God is with us.
- 3) Name and explain the three Sacraments of Initiation.
- 4) Identify Eucharist as Jesus, the Bread of Life.
- 5) Explain how the Eucharist is spiritual food that helps us become more like Jesus and do God's work.
- 6) Explain how to prepare to receive Communion.
- 7) Demonstrate how to receive Communion.
- 8) Recognize Reconciliation (Confession / Penance) as a Sacrament given to us by Jesus Christ.
- 9) Explain that Reconciliation is the way we experience God's and the Church's forgiveness when we confess our sins.
- 10) Recognize that Jesus is always willing to forgive us if we are sorry for our sins
- 11) Explain that the Sacrament of Reconciliation reconciles us with God and others.

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| 12) Prepare for reconciliation through examination of conscience.                          |
| 13) Identify the role of the priest in the sacraments of Reconciliation and Eucharist.     |
| 14) Demonstrate how to perform a sincere confession.                                       |
| 15) Discuss the meaning of the words of absolution prayed by the priest in Reconciliation. |
| 16) Explain the purpose of penance.  |

| Moral Formation -   |
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| 1) Explain the Great Commandment.   |
| 2) Give examples of how they are shown unconditional love by God.   |
| 3) Explain how God's love for us enables us to love God, self, and others.  |
| 4) Describe how their choices reflect their love for God.   |
| 5) Differentiate between a sin and a mistake or accident.   |
| 6) Define venial and mortal sin.  |
| 7) Differentiate between right actions as loving actions and wrong actions as selfish actions.  |
| 8) Identify some steps/questions for making moral choices (good action, right reasons, right time & place).                                     |
| 9) Identify who can help us to make moral choices (Holy Spirit, Jesus, Mary, the Church, important people in our lives, example of the saints). |
| 10) Relate the Ten Commandments as the basis for moral choices.   |
| 11) Demonstrate good Christian morality in their daily lives.   |

| Peace & Justice  |  |
|--|--|
| 1) Begin to recognize and live the social teachings of the Church:   |  |
| <p>(Life &amp; Dignity)</p> <ul style="list-style-type: none"> <li>▪ God wants us to care for everyone.</li> <li>▪ Life is a gift from God.</li> <li>▪ We are made in God's image</li> </ul> <p>(Family &amp; Community)</p> <ul style="list-style-type: none"> <li>▪ God wants us to be loving helpers in our families and communities.</li> <li>▪ We are called to make loving and helpful choices in family and community.</li> </ul> <p>(Rights &amp; Responsibilities)</p> <ul style="list-style-type: none"> <li>▪ Everyone has a right to life.</li> <li>▪ All people should have what they need to live good lives.</li> </ul> | <p>(The Poor &amp; Vulnerable)</p> <ul style="list-style-type: none"> <li>▪ Jesus calls us to help those in need</li> <li>▪ We can help those in need, through prayer and action.</li> </ul> <p>(Work &amp; Workers)</p> <ul style="list-style-type: none"> <li>▪ The work we do gives glory to God.</li> </ul> <p>(Solidarity)</p> <ul style="list-style-type: none"> <li>▪ Since God is our Father, we should treat everyone as our brothers and sisters.</li> <li>▪ We can help unite God's family by sharing and praying for others.</li> </ul> <p>(God's Creation)</p> <ul style="list-style-type: none"> <li>▪ We show our love for God's world by taking care of it.</li> </ul> |

| Vocabulary Identify the following people, places, terms: |                     |                           |                          |                                  |
|--|---------------------|---------------------------|--------------------------|----------------------------------|
| Absolution   | Chalice             | Eucharist                 | Liturgy of the Eucharist | Profession of Faith/Nicene Creed |
| Adoration  | Chasuble            | Eucharistic Prayer        | Liturgy of the Word      | Purificator                      |
| Alb  | Ciborium            | Examination of conscience | Mortal sin               | Reconciliation                   |
| Altar  | Confession          | Genuflect                 | Original sin             | Sacraments of Initiation         |
| Altar cloth  | Confessional/       | Gospel                    | Paschal/Easter Candle    | Sanctuary lamp                   |
| Altar server   | Reconciliation Room | Great Commandment         | Paten                    | Stole                            |
| Ambo/Lectern   | conscience          | Holy Communion            | Penance                  | Tabernacle                       |
| Bishop   | Consecration        | Holy Days of Obligation   | Petition                 | Ten Commandments                 |
| Blessed Sacrament  | Contrition          | homily                    | Pope                     | Venial sin                       |
| Candles  | Corporal            | Lectionary                | Praise                   |                                  |
| Cantor   | Deacon              | Lector                    | Priest                   |                                  |